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www.teachingisproblemsolving.org

The Teaching is Problem Solving Newsletter

You are receiving this newsletter because you have been involved with the *Foundations for Success in STEM* project or professional development based on Cognitively Guided Instruction. Many teachers involved in the project have expressed an interest in staying in touch. We created this newsletter and a new website as a part of a strategy to keep the conversations going. We anticipate sending the newsletter once every two months. Send us an e-mail if you have any questions - and feel free to forward this newsletter to any colleagues who may be interested in joining the conversation.



Robert Schoen Principal Investigator, Foundations for Success in STEM project



Florida teachers in their third year of the CGI program in summer 2017

Foundations for Success in STEM-CGI Project Update

For the past two years, FCR-STEM faculty have been supporting weekly team meetings focused on formative assessment and Cognitively Guided Instruction in some participating schools. The funding to support those meetings has ended, but the meetings and conversation don't have to stop! A meeting facilitator's guide is available here. It has all of the forms and background that a person needs to have in order to replicate those weekly meetings. Please let us know if these are useful to you or if you would like to have additional information.

Teaching is Problem Solving Website Launch

We are excited to announce the launch of <u>Teaching is Problem Solving</u> (T.I.P.S.), a website dedicated to sharing ideas about teaching with a focus on mathematics. See the *What's Next?* stories and short video clips discussing key ideas young children come to understand as they learn about counting and numbers. Short videos on the topic of place value will be released soon. Sign up for email alerts if you want to be notified when they are released. http://www.teachingisproblemsolving.org



Teaching is Problem Solving

Get Involved

Like us on Facebook, follow us on Twitter, and sign up for T.I.P.S. notifications on our website. We would love to see discussion or images of student thinking on the Facebook page or Twitter feed so that we can keep the conversations about mathematics teaching and learning going.



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